

Raters	Students
Responded	7
Invited	21
Response Ratio	33.3%

Classification

Options	Score	Count	Percentage
Freshman	1	4	57.1%
Sophomore	2	2	28.6%
Junior	3	0	0.0%
Senior	4	1	14.3%
Graduate	5	0	0.0%
Professional	6	0	0.0%
Other	7	0	0.0%
Choose not to rate	NRP	0	0.0%

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My classification is	1.7	7	1.1	2.6	784	1.2	2.3	27589	1.3

Reason(s) for taking course

Options	Count	Percentage
is a required course	5	50.0%
is an elective	2	20.0%
covers a topic I am interested in	3	30.0%
Choose not to rate	0	0.0%
Respondent(s)	7	

Expected Grade in Course

Options	Score	Count	Percentage
Pass or audit	1	0	0.0%
I	2	0	0.0%
E/Fail	3	0	0.0%
D	4	0	0.0%
C	5	0	0.0%
B	6	3	42.9%
A	7	3	42.9%
Choose not to rate	NRP	1	14.3%

University of Kentucky - Fall 2017 Indiv TCE Report for PS101-006-2018010 - AMERICAN GOVERNMENT
 (Travis Taylor)

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My expected grade in this course	6.5	6	0.5	6.4	774	0.8	6.3	27162	1.0

Hours per week spent on course outside of class time

Options	Score	Count	Percentage
1 hour or less	1	1	14.3%
2 hours	2	0	0.0%
3 hours	3	2	28.6%
4 - 5 hours	4	2	28.6%
6 - 7 hours	5	2	28.6%
8 hours or more	6	0	0.0%
Choose not to rate	NRP	0	0.0%

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Hours per week spent on the course (excluding class time)	3.6	7	1.4	2.7	781	1.3	3.0	27453	1.4

Course Specific Questions

1. The course was well organized

Options	Score	Count	Percentage
Neither Disagree or Agree	3	1	14.3%
Agree	4	2	28.6%
Strongly Agree	5	4	57.1%

3. Grading in the course was fair.

Options	Score	Count	Percentage
Neither Disagree or Agree	3	1	14.3%
Agree	4	2	28.6%
Strongly Agree	5	4	57.1%

5. I understand how the final grade will be calculated in the course.

Options	Score	Count	Percentage
Agree	4	2	28.6%
Strongly Agree	5	4	57.1%
Choose not to rate	NRP	1	14.3%

2. Class meetings contributed to my learning of the course content.

Options	Score	Count	Percentage
Disagree	2	1	14.3%
Strongly Agree	5	6	85.7%

4. Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.

Options	Score	Count	Percentage
Neither Disagree or Agree	3	1	14.3%
Strongly Agree	5	6	85.7%

6. I consider PS101-006 to be a quality course.

Options	Score	Count	Percentage
Agree	4	1	14.3%
Strongly Agree	5	6	85.7%

Course Specific Questions (continued)

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course was well organized	4.4	7	0.8	4.1	788	1.0	4.0	27595	1.0
Class meetings contributed to my learning of the course content.	4.6	7	1.1	4.1	786	1.1	4.0	27445	1.1
Grading in the course was fair.	4.4	7	0.8	4.2	784	1.0	4.1	27523	1.0
Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.	4.7	7	0.8	4.3	785	0.9	4.2	27450	0.9
I understand how the final grade will be calculated in the course.	4.7	6	0.5	4.1	786	1.1	4.3	27500	0.9
I consider PS101-006 to be a quality course.	4.9	7	0.4	4.2	786	1.0	4.0	27530	1.1

Which aspects of the course were most helpful? Why?

Comments
Learning about the how politics work on a micro level was very helpful to understanding the political climate over a large span of time and will help me as I get further into my degree
Lecture was very interesting and easy to follow. The test material closely reflected the lecture. The smaller sections allow for further understanding of tougher topics
I think all of the TA's were very helpful.
The knowledge of the teaching team and communication between them and the students.

Which aspects of the course would you change? How and Why?

Comments
It has way, way too much content for one semester. So much content that we were required to do a group presentation in order for all the content to be covered. I would change this by breaking the class up into two different courses so that everything isn't rushed through.
None
I think the section meetings could have related more to what was being taught in the lecture. I also think it should be less complicated for a 101 class and the tests should be made more do-able.
Section meetings need to focus on what students learned from lecture and ensure they understand those topics,

Instructor Specific Questions

1. The instructor Travis Taylor was prepared for class.

Options	Score	Count	Percentage
Agree	4	1	14.3%
Strongly Agree	5	6	85.7%

3. The instructor Travis Taylor responded to questions in a manner that aided my understanding of the material.

Options	Score	Count	Percentage
Agree	4	1	14.3%
Strongly Agree	5	6	85.7%

5. The instructor Travis Taylor treated students with respect.

Options	Score	Count	Percentage
Strongly Agree	5	6	85.7%
Choose not to rate	NRP	1	14.3%

7. TravisTaylor provided quality teaching.

Options	Score	Count	Percentage
Agree	4	1	14.3%
Strongly Agree	5	6	85.7%

2. The instructor Travis Taylor presented material clearly.

Options	Score	Count	Percentage
Agree	4	1	14.3%
Strongly Agree	5	6	85.7%

4. The instructor Travis Taylor provided material at an appropriate pace.

Options	Score	Count	Percentage
Agree	4	1	14.3%
Strongly Agree	5	6	85.7%

6. The instructor Travis Taylor asked questions that stimulated deep consideration of the course content.

Options	Score	Count	Percentage
Strongly Agree	5	7	100.0%

Instructor Specific Questions (continued)

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The instructor Travis Taylor was prepared for class.	4.9	7	0.4	4.4	1183	0.8	4.4	37207	0.9
The instructor Travis Taylor presented material clearly.	4.9	7	0.4	4.2	1183	1.0	4.1	37169	1.1
The instructor Travis Taylor responded to questions in a manner that aided my understanding of the material.	4.9	7	0.4	4.3	1183	1.0	4.2	37130	1.1
The instructor Travis Taylor provided material at an appropriate pace.	4.9	7	0.4	4.3	1183	0.9	4.2	37161	1.0
The instructor Travis Taylor treated students with respect.	5.0	6	0.0	4.5	1178	0.8	4.5	37205	0.8
The instructor Travis Taylor asked questions that stimulated deep consideration of the course content.	5.0	7	0.0	4.3	1180	0.9	4.1	37049	1.0
Travis Taylor provided quality teaching.	4.9	7	0.4	4.3	1181	0.9	4.2	37121	1.1

Which aspects of the instructor Travis Taylor were most helpful? Why?

Comments
He believes in group based learning and used it almost exclusively in recitation. this helped us collaborate with others and learn more effectively. He was very open to what we wanted to get from the course and even would sit us down sometimes to see what he should be doing differently or what we liked. this was very helpful and made us feel respected.
Ensures that all students in section have a grasp of the material
He did a lot of group and hands on activities.
Understood student's issues with the class and tried to clear them up if possible.

Which aspects of the instructor Travis Taylor would you change? How and Why?

Comments
requires in-class verbal participation. While this is helpful to some students, it may seem forced and necessary to others
He could try and help you more. A lot of stuff you had to figure out on your own or in your groups.
Would like to see him implement a way to get sections more involved in discussion rather than just the same few students every class.

UK Core - CCC Type

1. This course helped me understand historical, societal, and cultural differences, such as those arising from race, ethnicity, gender, sexuality, language, nationality, religion, political and ethical perspectives, and socioeconomic class.

Options	Score	Count	Percentage
Neither Disagree or Agree	3	1	14.3%
Strongly Agree	5	6	85.7%

3. This course helped me understand historical, societal, and cultural contexts relevant to the subject matter of the course.

Options	Score	Count	Percentage
Agree	4	1	14.3%
Strongly Agree	5	6	85.7%

5. This course helped me identify and evaluate conflicts, compromises, and/or ethical dilemmas

Options	Score	Count	Percentage
Neither Disagree or Agree	3	1	14.3%
Strongly Agree	5	6	85.7%

2. This course helped me understand how these differences influence issues of social justice and/or civic responsibility.

Options	Score	Count	Percentage
Neither Disagree or Agree	3	1	14.3%
Strongly Agree	5	6	85.7%

4. This course helped me understand at least two of the following, as they pertain to the subject matter of the course: (1) Societal, cultural, and institutional change over time; (2) Civic engagement; (3) Regional, national, or cross-national comparisons; and (4) Power and resistance

Options	Score	Count	Percentage
Disagree	2	1	14.3%
Strongly Agree	5	6	85.7%

6. This course helped me understand effective and responsible participation in a diverse society.

Options	Score	Count	Percentage
Agree	4	1	14.3%
Strongly Agree	5	6	85.7%

University of Kentucky - Fall 2017 Indiv TCE Report for PS101-006-2018010 - AMERICAN GOVERNMENT (Travis Taylor)

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
This course helped me understand historical, societal, and cultural differences, such as those arising from race, ethnicity, gender, sexuality, language, nationality, religion, political and ethical perspectives, and socioeconomic class.	4.7	7	0.8	4.1	209	0.9	4.2	970	0.9
This course helped me understand how these differences influence issues of social justice and/or civic responsibility.	4.7	7	0.8	4.1	208	0.9	4.2	967	0.9
This course helped me understand historical, societal, and cultural contexts relevant to the subject matter of the course.	4.9	7	0.4	4.1	207	0.9	4.2	960	0.9
This course helped me understand at least two of the following, as they pertain to the subject matter of the course: (1) Societal, cultural, and institutional change over time; (2) Civic engagement; (3) Regional, national, or cross-national comparisons; and (4) Power and resistance	4.6	7	1.1	4.1	207	0.9	4.2	961	0.9
This course helped me identify and evaluate conflicts, compromises, and/or ethical dilemmas	4.7	7	0.8	4.1	207	0.9	4.2	962	0.9
This course helped me understand effective and responsible participation in a diverse society.	4.9	7	0.4	4.1	207	0.9	4.1	954	0.9