

Raters	Students
Responded	10
Invited	18
Response Ratio	55.6%

Classification

Options	Score	Count	Percentage
Freshman	1	7	70.0%
Sophomore	2	0	0.0%
Junior	3	1	10.0%
Senior	4	2	20.0%
Graduate	5	0	0.0%
Professional	6	0	0.0%
Other	7	0	0.0%
Choose not to rate	NRP	0	0.0%

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My classification is	1.8	10	1.3	2.6	784	1.2	2.3	27589	1.3

Reason(s) for taking course

Options	Count	Percentage
is a required course	8	80.0%
is an elective	0	0.0%
covers a topic I am interested in	2	20.0%
Choose not to rate	0	0.0%
Respondent(s)	10	

Expected Grade in Course

Options	Score	Count	Percentage
Pass or audit	1	0	0.0%
I	2	0	0.0%
E/Fail	3	1	10.0%
D	4	0	0.0%
C	5	0	0.0%
B	6	6	60.0%
A	7	3	30.0%
Choose not to rate	NRP	0	0.0%

University of Kentucky - Fall 2017 Indiv TCE Report for PS101-009-2018010 - AMERICAN GOVERNMENT
 (Travis Taylor)

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My expected grade in this course	6.0	10	1.2	6.4	774	0.8	6.3	27162	1.0

Hours per week spent on course outside of class time

Options	Score	Count	Percentage
1 hour or less	1	0	0.0%
2 hours	2	6	60.0%
3 hours	3	2	20.0%
4 - 5 hours	4	1	10.0%
6 - 7 hours	5	0	0.0%
8 hours or more	6	1	10.0%
Choose not to rate	NRP	0	0.0%

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Hours per week spent on the course (excluding class time)	2.8	10	1.3	2.7	781	1.3	3.0	27453	1.4

Course Specific Questions

1. The course was well organized

Options	Score	Count	Percentage
Strongly Disagree	1	1	10.0%
Agree	4	4	40.0%
Strongly Agree	5	5	50.0%

2. Class meetings contributed to my learning of the course content.

Options	Score	Count	Percentage
Strongly Disagree	1	1	10.0%
Agree	4	2	20.0%
Strongly Agree	5	6	60.0%
Choose not to rate	NRP	1	10.0%

3. Grading in the course was fair.

Options	Score	Count	Percentage
Strongly Disagree	1	1	10.0%
Agree	4	3	30.0%
Strongly Agree	5	6	60.0%

4. Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.

Options	Score	Count	Percentage
Strongly Disagree	1	1	10.0%
Agree	4	6	60.0%
Strongly Agree	5	3	30.0%

5. I understand how the final grade will be calculated in the course.

Options	Score	Count	Percentage
Strongly Disagree	1	1	10.0%
Disagree	2	2	20.0%
Agree	4	4	40.0%
Strongly Agree	5	3	30.0%

6. I consider PS101-009 to be a quality course.

Options	Score	Count	Percentage
Strongly Disagree	1	1	10.0%
Agree	4	4	40.0%
Strongly Agree	5	5	50.0%

Course Specific Questions (continued)

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course was well organized	4.2	10	1.2	4.1	788	1.0	4.0	27595	1.0
Class meetings contributed to my learning of the course content.	4.3	9	1.3	4.1	786	1.1	4.0	27445	1.1
Grading in the course was fair.	4.3	10	1.3	4.2	784	1.0	4.1	27523	1.0
Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.	4.0	10	1.2	4.3	785	0.9	4.2	27450	0.9
I understand how the final grade will be calculated in the course.	3.6	10	1.4	4.1	786	1.1	4.3	27500	0.9
I consider PS101-009 to be a quality course.	4.2	10	1.2	4.2	786	1.0	4.0	27530	1.1

Which aspects of the course were most helpful? Why?

Comments
lecture, clearly explained material
Voss is exceptionally good at what he does. Best lecturer in my time at UK
Nothing, the level of this course is beyond the 100 level
I thought the lectures were very interesting and I did not bore of them, because the professor or TA made the information relatable to the college students now.
The lectures of Professor Voss are really helpful because he explains really his points and is really active which help us focus on the lecture. The sections are very helpful too due to the small number of student.

Which aspects of the course would you change? How and Why?

Comments
posting full PowerPoint's. It is hard to relay learned material based off of memory when unable to locate personal notes taken in class.
Heavy reading load for a 100 level course but worth it.
everything
Not so much reading.
Having more time for the readings, maybe upload the reading sooner, and maybe having some training quizzes that would not count in the final grade but that could help us studying.

Instructor Specific Questions

1. The instructor Travis Taylor was prepared for class.

Options	Score	Count	Percentage
Strongly Disagree	1	1	10.0%
Agree	4	4	40.0%
Strongly Agree	5	5	50.0%

2. The instructor Travis Taylor presented material clearly.

Options	Score	Count	Percentage
Strongly Disagree	1	1	10.0%
Agree	4	4	40.0%
Strongly Agree	5	5	50.0%

3. The instructor Travis Taylor responded to questions in a manner that aided my understanding of the material.

Options	Score	Count	Percentage
Strongly Disagree	1	1	10.0%
Neither Disagree or Agree	3	1	10.0%
Agree	4	3	30.0%
Strongly Agree	5	5	50.0%

4. The instructor Travis Taylor provided material at an appropriate pace.

Options	Score	Count	Percentage
Strongly Disagree	1	1	10.0%
Agree	4	4	40.0%
Strongly Agree	5	5	50.0%

5. The instructor Travis Taylor treated students with respect.

Options	Score	Count	Percentage
Strongly Disagree	1	1	10.0%
Agree	4	4	40.0%
Strongly Agree	5	5	50.0%

6. The instructor Travis Taylor asked questions that stimulated deep consideration of the course content.

Options	Score	Count	Percentage
Strongly Disagree	1	1	10.0%
Agree	4	5	50.0%
Strongly Agree	5	4	40.0%

7. TravisTaylor provided quality teaching.

Options	Score	Count	Percentage
Strongly Disagree	1	1	10.0%
Agree	4	5	50.0%
Strongly Agree	5	4	40.0%

Instructor Specific Questions (continued)

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The instructor Travis Taylor was prepared for class.	4.2	10	1.2	4.4	1183	0.8	4.4	37207	0.9
The instructor Travis Taylor presented material clearly.	4.2	10	1.2	4.2	1183	1.0	4.1	37169	1.1
The instructor Travis Taylor responded to questions in a manner that aided my understanding of the material.	4.1	10	1.3	4.3	1183	1.0	4.2	37130	1.1
The instructor Travis Taylor provided material at an appropriate pace.	4.2	10	1.2	4.3	1183	0.9	4.2	37161	1.0
The instructor Travis Taylor treated students with respect.	4.2	10	1.2	4.5	1178	0.8	4.5	37205	0.8
The instructor Travis Taylor asked questions that stimulated deep consideration of the course content.	4.1	10	1.2	4.3	1180	0.9	4.1	37049	1.0
Travis Taylor provided quality teaching.	4.1	10	1.2	4.3	1181	0.9	4.2	37121	1.1

Which aspects of the instructor Travis Taylor were most helpful? Why?

Comments
Personable, very engaged, wanted to succeed
Mr. Taylor was excellent! He allowed (and hoped) for everyone in his section to participate in a question or raise an opinion. He also gave extra office hours to those who had questions concerning the test, and I took that opportunity each time he offered it; and, it has been very informative and helpful to my understanding of the course material. He's very concerned for the success of the students.
Travis was very approachable and able to go into detail about any topic discussed. He relates to the students well and develops a good relationship with them.
Try his best to help us understand the course content.

Which aspects of the instructor Travis Taylor would you change? How and Why?

Comments
Trat and Irat system never really seemed to be utilized all that much
N/A
N/A

UK Core - CCC Type

1. This course helped me understand historical, societal, and cultural differences, such as those arising from race, ethnicity, gender, sexuality, language, nationality, religion, political and ethical perspectives, and socioeconomic class.

Options	Score	Count	Percentage
Disagree	2	1	10.0%
Agree	4	5	50.0%
Strongly Agree	5	4	40.0%

3. This course helped me understand historical, societal, and cultural contexts relevant to the subject matter of the course.

Options	Score	Count	Percentage
Disagree	2	1	10.0%
Agree	4	6	60.0%
Strongly Agree	5	3	30.0%

5. This course helped me identify and evaluate conflicts, compromises, and/or ethical dilemmas

Options	Score	Count	Percentage
Disagree	2	1	10.0%
Agree	4	5	50.0%
Strongly Agree	5	4	40.0%

2. This course helped me understand how these differences influence issues of social justice and/or civic responsibility.

Options	Score	Count	Percentage
Disagree	2	1	10.0%
Agree	4	6	60.0%
Strongly Agree	5	3	30.0%

4. This course helped me understand at least two of the following, as they pertain to the subject matter of the course: (1) Societal, cultural, and institutional change over time; (2) Civic engagement; (3) Regional, national, or cross-national comparisons; and (4) Power and resistance

Options	Score	Count	Percentage
Disagree	2	1	11.1%
Agree	4	6	66.7%
Strongly Agree	5	2	22.2%

6. This course helped me understand effective and responsible participation in a diverse society.

Options	Score	Count	Percentage
Disagree	2	1	10.0%
Neither Disagree or Agree	3	1	10.0%
Agree	4	6	60.0%
Strongly Agree	5	2	20.0%

University of Kentucky - Fall 2017 Indiv TCE Report for PS101-009-2018010 - AMERICAN GOVERNMENT (Travis Taylor)

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
This course helped me understand historical, societal, and cultural differences, such as those arising from race, ethnicity, gender, sexuality, language, nationality, religion, political and ethical perspectives, and socioeconomic class.	4.2	10	0.9	4.1	209	0.9	4.2	970	0.9
This course helped me understand how these differences influence issues of social justice and/or civic responsibility.	4.1	10	0.9	4.1	208	0.9	4.2	967	0.9
This course helped me understand historical, societal, and cultural contexts relevant to the subject matter of the course.	4.1	10	0.9	4.1	207	0.9	4.2	960	0.9
This course helped me understand at least two of the following, as they pertain to the subject matter of the course: (1) Societal, cultural, and institutional change over time; (2) Civic engagement; (3) Regional, national, or cross-national comparisons; and (4) Power and resistance	4.0	9	0.9	4.1	207	0.9	4.2	961	0.9
This course helped me identify and evaluate conflicts, compromises, and/or ethical dilemmas	4.2	10	0.9	4.1	207	0.9	4.2	962	0.9
This course helped me understand effective and responsible participation in a diverse society.	3.9	10	0.9	4.1	207	0.9	4.1	954	0.9