

Raters	Students
Responded	13
Invited	16

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My classification is	13	3.4	0.7	40	3.1	1.0	1179	3.3	1.3

1. My classification is			
Options	Score	Count	Percentage
Freshman	1	0	0.0%
Sophomore	2	1	7.7%
Junior	3	6	46.2%
Senior	4	6	46.2%
Graduate	5	0	0.0%
Professional	6	0	0.0%
Other	7	0	0.0%

Reason(s) for taking course

Options	Count	Percentage
Is a required course	8	42.1%
Is an elective	5	26.3%
Covers a topic I am interested in	6	31.6%
Choose not to rate	0	0.0%
Respondent(s)	13	

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My expected grade in this course	13	5.9	0.6	40	6.4	0.7	1160	6.4	0.8

1. My expected grade in this course			
Options	Score	Count	Percentage
Pass or audit	1	0	0.0%
I	2	0	0.0%
E/Fail	3	0	0.0%
D	4	0	0.0%
C	5	3	23.1%
B	6	8	61.5%
A	7	2	15.4%

Question	Course	Department (Political Science)	College (Arts and Sciences)
	Mean	Mean	Mean
Hours per week spent on the course (excluding class time)	3.3	3.1	3.2

1. Hours per week spent on the course (excluding class time)			
Options	Score	Count	Percentage
2 hour or less	1	0	0.0%
3 - 4 hours	2	3	23.1%
5 - 7 hours	3	6	46.2%
8 - 10 hours	4	2	15.4%
11 - 15 hours	5	1	7.7%
16 hours or more	6	1	7.7%

Overall Course Score

Course Specific Questions

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
I consider this course to be a quality course.	13	3.8	1.2	40	4.3	1.1	1185	4.1	1.1

1. I consider this course to be a quality course.			
Options	Score	Count	Percentage
Strongly Disagree	1	1	7.7%
Disagree	2	1	7.7%
Neither Disagree or Agree	3	2	15.4%
Agree	4	5	38.5%
Strongly Agree	5	4	30.8%

Course Specific Questions

Question	Course	Department (Political Science)	College (Arts and Sciences)
	Mean	Mean	Mean
The course was well organized	3.9	4.4	4.2
Class meetings contributed to my learning of the course content.	3.1	3.8	4.0
Grading in the course was fair.	3.2	4.1	4.2
Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.	4.0	4.3	4.2
I understand how the final grade will be calculated in the course.	4.5	4.6	4.4

1. The course was well organized

Options	Score	Count	Percentage
Disagree	2	1	7.7%
Neither Disagree or Agree	3	2	15.4%
Agree	4	7	53.8%
Strongly Agree	5	3	23.1%

3. Grading in the course was fair.

Options	Score	Count	Percentage
Strongly Disagree	1	2	15.4%
Disagree	2	3	23.1%
Neither Disagree or Agree	3	1	7.7%
Agree	4	4	30.8%
Strongly Agree	5	3	23.1%

5. I understand how the final grade will be calculated in the course.

Options	Score	Count	Percentage
Agree	4	6	46.2%
Strongly Agree	5	7	53.8%

2. Class meetings contributed to my learning of the course content.

Options	Score	Count	Percentage
Strongly Disagree	1	1	7.7%
Disagree	2	1	7.7%
Neither Disagree or Agree	3	4	30.8%
Agree	4	2	15.4%
Strongly Agree	5	1	7.7%
Choose not to rate	NRP	4	30.8%

4. Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.

Options	Score	Count	Percentage
Neither Disagree or Agree	3	4	30.8%
Agree	4	5	38.5%
Strongly Agree	5	4	30.8%

Which aspects of the course were most helpful? Why?

Comments
Outside readings from the text provided more current views associated with the topics we were learning.
The video slideshow was helpful. The quizzes were very helpful since it was great to use those as study guides for the tests. The papers were thought provoking, really had you think about the material and get a good grasp of it. Good to learn processes relevant in today's politics, govt., etc. It was nice to have an opportunity for extra credit. Also, Mr. Taylor was always available to answer questions right away.
The material was extremely educational and informative on the structure of the Courts.
I found this information to be very interesting
Deadlines being extended to midnight instead of 5
for me, everything was helpful because of im international student I don't know a lot about American law I really liked this class, and the Professor is an amazing teacher.
The textbook was easy to understand.

Which aspects of the course would you change? How and Why?

Comments
For the quizzes I would just add a little extra time. Maybe 15 mins for 10 questions. I was so focused on the time that I couldn't focus on the question.
The impromptu opportunity for extra credit was disappointing to miss out on.
1. On the video/slideshows, I would make it playable from the modules. I didn't know it had video, thought it was just a slideshow until the third quiz. My fault, but all other online courses I have had just had a play button so I didn't realize I was supposed to download it until later. 2. There is ALOT of material. Impossible to memorize all of it for a 4 week class. I wish there were certain points emphasized to concentrate on because the stress of trying to cram it all in made me not enjoy the class as much as I could have. I would rather learn something that I can remember later than try to cram in as much info for a test as I can just hoping I learned the right info for the quiz/test. 3. Grading – Wish there had been a larger grading scale because sometimes you make stupid mistakes, especially in the beginning when you are trying to get the feeling of the class and what's expected, and it makes it really hard to overcome when there are so little points to be earned.
The organization on Canvas is fairly rudimentary; for example, the only place you can view the readings for the week is by navigating to the Files tab and opening the syllabus there as they are not listed anywhere else, not even the Syllabus tab.
it was very fast-paced. I wish i did not take other courses with this course because it is very easy to manage but got hard with two other fast-paced courses.
Quizzes being 10 minutes that didn't help me learn anything because i would run out of time
i would change the powerpoint slides like there is no a lot of information on it just the subtitles
Having only 10 minutes to complete 10 questions on the quizzes was challenging when the questions were long and required multiple readings. I think that even adding 2 minutes onto the quiz time would allow for more thought through answers and greater success overall.
The instructor presented himself as very condensing, unapproachable and rude. Additionally, his grading did not make sense to me. I do not understand how a quiz, mid-term, final and writing assignments can be worth the same. I was not impressed with this gentleman and I hope that he receives some professional counseling and development during his PH.D.

Overall Instructor Score

Question	Course		Department (Political Science)		College (Arts and Sciences)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The instructor provided quality teaching.	3.6	1.5	4.2	1.2	4.2	1.0

1. The instructor provided quality teaching.			
Options	Score	Count	Percentage
Strongly Disagree	1	2	15.4%
Disagree	2	1	7.7%
Neither Disagree or Agree	3	2	15.4%
Agree	4	3	23.1%
Strongly Agree	5	5	38.5%

Instructor Specific Questions

Question	Course		Department (Political Science)		College (Arts and Sciences)	
	Mean	Standard Deviation	Mean	Standard Deviation	Mean	Standard Deviation
The instructor Travis Taylor was prepared for class.	4.2	0.9	4.5	0.7	4.3	0.9
The instructor Travis Taylor presented material clearly.	3.8	1.2	4.4	0.9	4.1	1.1
The instructor Travis Taylor responded to questions in a manner that aided my understanding of the material.	3.8	1.4	4.4	1.0	4.2	1.0
The instructor Travis Taylor provided material at an appropriate pace.	3.9	0.9	4.5	0.7	4.2	1.0
The instructor Travis Taylor treated students with respect.	3.8	1.4	4.4	1.0	4.4	0.8
The instructor Travis Taylor asked questions that stimulated deep consideration of the course content.	3.6	1.3	4.3	1.0	4.1	1.0

1. The instructor Travis Taylor was prepared for class.				2. The instructor Travis Taylor presented material clearly.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Disagree	2	1	7.7%	Disagree	2	3	23.1%
Neither Disagree or Agree	3	1	7.7%	Neither Disagree or Agree	3	1	7.7%
Agree	4	6	46.2%	Agree	4	5	38.5%
Strongly Agree	5	5	38.5%	Strongly Agree	5	4	30.8%
3. The instructor Travis Taylor responded to questions in a manner that aided my understanding of the material.				4. The instructor Travis Taylor provided material at an appropriate pace.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Disagree	1	1	7.7%	Disagree	2	1	7.7%
Disagree	2	1	7.7%	Neither Disagree or Agree	3	2	15.4%
Neither Disagree or Agree	3	2	15.4%	Agree	4	6	46.2%
Agree	4	2	15.4%	Strongly Agree	5	3	23.1%
Strongly Agree	5	5	38.5%	Choose not to rate	NRP	1	7.7%
Choose not to rate	NRP	2	15.4%				
5. The instructor Travis Taylor treated students with respect.				6. The instructor Travis Taylor asked questions that stimulated deep consideration of the course content.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Strongly Disagree	1	2	15.4%	Strongly Disagree	1	1	7.7%
Neither Disagree or Agree	3	2	15.4%	Disagree	2	1	7.7%
Agree	4	4	30.8%	Neither Disagree or Agree	3	2	15.4%
Strongly Agree	5	5	38.5%	Agree	4	4	30.8%
				Strongly Agree	5	3	23.1%
				Choose not to rate	NRP	2	15.4%

Which aspects of the instructor Travis Taylor were most helpful? Why?

Comments
The willingness to help students
Attentive to the questions and concerns of students.
Instructor was quick to answer any and all emails
Got back to emails in a very quick manner
I guess the little bit of feedback given after assignments
he helped me a lot like if I need a question I email him and he responds to me and he respected me, he just an amazing instructor i will take another class with him.
Extra credit was available.

Which aspects of the instructor TravisTaylor would you change? How and Why?

Comments
Nothing comes to mind.
This instructor needs significant changes in his education style and his general approach to students. To begin with, the professor weaponized his syllabus so as to avoid interacting with students by demanding an unprecedented level of rigid adherence. The instructor also engages in politically-skewed writing prompts for the course and penalizes alternative viewpoints. Furthermore, the point value of individual assignments are purposely kept low in order to discourage dissent by threatening a lower grade.
N/A
His grading was questionable on the writing assignments i feel like my worst work had better grades than the things i worked harder on
I really think there is nothing to change
Better communication between instructor and student.
The instructor presented himself as very condensing, unapproachable and rude. Additionally, his grading did not make sense to me. I do not understand how a quiz, mid-term, final and writing assignments can be worth the same. I was not impressed with this gentleman and I hope that he receives some professional counseling and development during his PH.D.

Distance Learning Related Questions

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Interacting with the instructor	12	2.0	0.7	36	1.7	0.7	742	1.8	0.6
Interacting with other students in the class	7	2.3	0.5	20	2.3	0.6	639	2.0	0.7
Interacting with the course content	13	1.7	0.5	39	1.6	0.6	782	1.8	0.6
Using the library and library services	6	2.0	0.6	22	1.8	0.6	473	1.9	0.5
Arranging accommodations for a disability	6	1.8	0.4	12	1.8	0.4	244	1.8	0.5
Getting help from the ITS Customer Services	4	1.8	0.5	10	1.9	0.6	258	1.9	0.5
Completing group projects	4	1.8	0.5	9	1.9	0.3	253	2.0	0.6
Participating in web conferences	4	1.8	0.5	11	1.9	0.3	322	1.8	0.6
Taking exams and quizzes	13	2.0	0.6	39	1.7	0.6	759	1.9	0.7

1. Interacting with the instructor				2. Interacting with other students in the class			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Easier than other courses I've taken	1	3	23.1%	About the same as other courses I've taken	2	5	38.5%
About the same as other courses I've taken	2	6	46.2%	Harder than other courses I've taken	3	2	15.4%
Harder than other courses I've taken	3	3	23.1%	Not Applicable	NRP	6	46.2%
Not Applicable	NRP	1	7.7%				
3. Interacting with the course content				4. Using the library and library services			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Easier than other courses I've taken	1	4	30.8%	Easier than other courses I've taken	1	1	7.7%
About the same as other courses I've taken	2	9	69.2%	About the same as other courses I've taken	2	4	30.8%
				Harder than other courses I've taken	3	1	7.7%
				Not Applicable	NRP	7	53.8%
5. Arranging accommodations for a disability				6. Getting help from the ITS Customer Services			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Easier than other courses I've taken	1	1	7.7%	Easier than other courses I've taken	1	1	7.7%
About the same as other courses I've taken	2	5	38.5%	About the same as other courses I've taken	2	3	23.1%
Not Applicable	NRP	7	53.8%	Not Applicable	NRP	9	69.2%
7. Completing group projects				8. Participating in web conferences			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Easier than other courses I've taken	1	1	7.7%	Easier than other courses I've taken	1	1	7.7%
About the same as other courses I've taken	2	3	23.1%	About the same as other courses I've taken	2	3	23.1%
Not Applicable	NRP	9	69.2%	Not Applicable	NRP	9	69.2%

9. Taking exams and quizzes			
Options	Score	Count	Percentage
Easier than other courses I've taken	1	2	15.4%
About the same as other courses I've taken	2	9	69.2%
Harder than other courses I've taken	3	2	15.4%

DL1C: What elements of the course (including technology) contributed to your learning?

Comments
The ability to complete the course on my time.
I could work full time.
Made it possible for me to take the course because i do not have time during the fall or spring semesters
Not having to attend in person
because I have a full-time job I really can't go to school to take this course and because I went overseas to visit my family
I was able to work at my own pace, and learn the material in the ways that I find most effective without the distractions that come from being in a lecture hall.

DL2C: What elements of the course (including technology) did not contribute to your learning, if any?

Comments
Shorter semester required more hours per week.
very fast-paced
Not getting verbal feedback
no challenges
I had a computer malfunction while completing an online assignment, and it was difficult to resolve without being in person to discuss the matter.