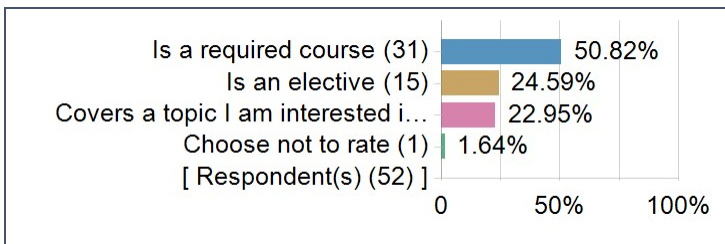


Question	Response Count	Mean	Standard Deviation
My classification is	52	2.00	0.91

My classification is			
Options	Score	Count	Percentage
Freshman	1	16	30.77%
Sophomore	2	25	48.08%
Junior	3	6	11.54%
Senior	4	5	9.62%
Graduate	5	0	0.00%
Professional	6	0	0.00%
Other	7	0	0.00%

My main reason(s) for taking this course is that it: (Select all that apply)



Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My expected grade in this course	51	6.43	1.10	558	6.34	1.04	16566	6.40	0.98

My expected grade in this course			
Options	Score	Count	Percentage
Pass or audit	1	1	1.96%
I	2	0	0.00%
E/Fail	3	1	1.96%
D	4	0	0.00%
C	5	3	5.88%
B	6	13	25.49%
A	7	33	64.71%

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Hours per week spent on the course (excluding class time)	50	1.66	0.80	575	2.31	1.11	16934	2.42	1.09

Hours per week spent on the course (excluding class time)			
Options	Score	Count	Percentage
2 hour or less	1	25	50.00%
3 - 4 hours	2	19	38.00%
5 - 7 hours	3	4	8.00%
8 - 10 hours	4	2	4.00%
11 - 15 hours	5	0	0.00%
16 hours or more	6	0	0.00%

Overall Course Score

Course Specific Questions

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
I consider this course to be a quality course.	52	4.31	0.81	579	4.02	1.03	17073	3.99	1.00

I consider this course to be a quality course.			
Options	Score	Count	Percentage
Strongly Disagree	1	1	1.92%
Disagree	2	1	1.92%
Neither Disagree or Agree	3	2	3.85%
Agree	4	25	48.08%
Strongly Agree	5	23	44.23%

Course Specific Questions

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The course was well organized.	52	4.54	0.67	575	4.22	1.00	17031	4.17	1.00
Class meetings contributed to my learning of the course content.	52	4.56	0.83	556	4.21	1.09	16537	4.04	1.14
Grading in the course was fair.	52	4.54	0.70	578	4.10	1.11	16968	4.24	0.97
Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.	52	4.60	0.53	579	4.29	0.95	16924	4.29	0.91
I understand how the final grade will be calculated in the course.	52	4.62	0.53	577	4.31	0.92	16971	4.37	0.84

1. The course was well organized.			
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	1	1.92%
Neither Disagree or Agree	3	2	3.85%
Agree	4	17	32.69%
Strongly Agree	5	32	61.54%

2. Class meetings contributed to my learning of the course content.			
Options	Score	Count	Percentage
Strongly Disagree	1	1	1.92%
Disagree	2	0	0.00%
Neither Disagree or Agree	3	5	9.62%
Agree	4	9	17.31%
Strongly Agree	5	37	71.15%

3. Grading in the course was fair.			
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	1	1.92%
Neither Disagree or Agree	3	3	5.77%
Agree	4	15	28.85%
Strongly Agree	5	33	63.46%

4. Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.			
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neither Disagree or Agree	3	1	1.92%
Agree	4	19	36.54%
Strongly Agree	5	32	61.54%

5. I understand how the final grade will be calculated in the course.			
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neither Disagree or Agree	3	1	1.92%
Agree	4	18	34.62%
Strongly Agree	5	33	63.46%

Which aspects of the course were most helpful? Why?

Comments
a lot of information you can go to if you are stuck on something
Meeting in small groups with tasks each day was extremely helpful for me and made me stay engaged each class.
no comment
We had in-class discussions in groups almost every class period which helped understand and digest the material in what I think is the best way possible
The powerpoint lectures because they took what we read about and expanded on the concepts in our present-day government. Also the RATs because they often highlighted key concepts from the textbook.
The zoom meetings really helped keep me on track also the professor's quick response to questions whether through email or after class was extremely helpful.
This course was straight forward. No terrible surprises or anything. Felt comfortable to speak in class.
Having student-teacher time before/after midterms was very beneficial in seeing where you are in the class and what should you do to get your grade where it should be.
I really enjoyed the discussions.
Teacher was very helpful
The application activities at the end of every lecture allowed us to apply the concepts we were talking about into a modern setting, which helped me learn in a very unique way.
The group reading assessment tests, getting to combine knowledge helped to learn. As well as the class discussions.
The class meetings. Dr. Taylor set them up in a way that was very beneficial to our learning and allowed us to still have interaction with our peers, where we could really apply the content and understand it in real life scenarios.
The textbook was okay. It's not really concise, but it taught me the content.
Text book readings and in class discussions were most helpful
Being able to work in groups
the interactive teams, it made me think about the class in different ways and actually gave me a group of people im comfortable talking with
All
Breakout rooms. It helped reinforce topics
Dr. Taylor was a prof I could relate to and understand.
It gave us the opportunity to express our opinions
Allowing students to participate in breakout room discussions of political topics helps to create healthy debate.
The textbook, although sometimes not at all succinct, would help a lot with concepts and information in general. Dr. Taylor is also very understanding, which helps a lot too.
The team quizzes helped a lot because we had more brain power.
the breakout rooms, because it was nice to see other classmates and hear other opinions
Zoom breakout rooms
The team learning
the discussion groups we had
Dr. Taylor being a good teacher helped us learn all the material.
I think the team based learning was the most helpful since it allowed me to collaborate with people who have different political views and have meaningful discussions.
Working with a group was very helpful
Having the same breakout group the whole semester.
The group meetings helped me the most. The interaction between groups was extremely important to my grade.

Which aspects of the course would you change? How and Why?

Comments
the online part
I wish there were more graded assignments available. My grade in the class is mainly made up from IRATS + TRATS, and while they did cover a lot of material we learned, I wish we had a bigger variety of assignments (ones that weren't timed and multiple choice) where we could show our knowledge.
no comment
n/a
Sometimes the group activities would provide multiple answers, but no option for "creating your own" if you didn't agree with any of them. So then if your group was called on, you would have to defend an answer you didn't necessarily believe in rather than being able to explain your own.
I wouldn't really change anything
Maybe three chapters for iRats and Trats instead of four most times.
Adding guest speakers to come to class to talk about topics we have discussed. Also, better explaining how RATs work and how they will be graded.
I would definitely want this to be an in person class.
Study guides
There's nothing major I think I would change, besides maybe trying to make everyone in the breakout rooms participate more.
I would change up the format a little bit, towards the end everything got repetitive with the mini-lecture and then the group discussions, maybe add something new into the daily agenda occasionally.
The only thing I would want different about this course is that it would be in-person, maybe once COVID is over. It was extremely well set up for being online, however there is nothing like actual face-to-face interaction.
How biased the topics were.
Not sure if this goes here or in the professor's part but I'll just put it in both. NO MORE DISCUSSIONS, or at least tone it down. The group almost never discuss anything, and then we're left with 5 to 10 minutes of total silence before we go back. And then it is almost always going to be the same few people discussing amongst the whole class. Finally, I feel like it's not that useful since we are not hearing arguments from credible sources, only from other students that I don't trust.
Shorter group discussion times if held over zoom
The IRATS being over so much reading
I wouldn't change anything
All
Ideally the class could be held in person
More points.
I cannot think of anything I would change
I would reduce the number of discussions. Every class we have a long period of time dedicated to group discussions, and those were never so efficient... people would stay silent or not give considerable input, which would make it feel like a waste of time.
I thought the course was very well put together. Would not change anything
none
Procedure for rats
The meeting every day
the leactures maybe add a follow along note taking hand out for it
None
I would change the readings for RATs. It is hard to read a 100+ pages and be quizzed on 10 questions.
Really wouldn't change much
I don't really know how it would be fixed but due to the break out rooms I only knew those who were in my group and those who contributed to the class discussion but I didn't know anyone else really.
For the most part, Dr. Taylor listened to our requests and made changes to things we had different opinions about.

Overall Instructor Score

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The instructor provided quality teaching.	52	4.52	0.78	582	4.28	1.01	22640	4.22	1.02

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The instructor Travis Taylor was prepared for class.	52	4.81	0.44	578	4.48	0.85	22582	4.38	0.86
The instructor Travis Taylor presented material clearly.	52	4.52	0.67	592	4.14	0.98	23282	4.06	1.02
The instructor Travis Taylor responded to questions in a manner that aided my understanding of the material.	51	4.63	0.63	580	4.29	1.01	22508	4.24	0.99
The instructor Travis Taylor provided material at an appropriate pace.	52	4.44	0.73	586	4.22	0.99	22709	4.24	0.94
The instructor Travis Taylor treated students with respect.	52	4.63	0.74	586	4.48	0.87	22721	4.51	0.78
The instructor Travis Taylor asked questions that stimulated deep consideration of the course content.	52	4.71	0.57	583	4.29	0.97	22457	4.18	0.99

1. The instructor Travis Taylor was prepared for class.			
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neither Disagree or Agree	3	1	1.92%
Agree	4	8	15.38%
Strongly Agree	5	43	82.69%

3. The instructor Travis Taylor responded to questions in a manner that aided my understanding of the material.			
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neither Disagree or Agree	3	4	7.84%
Agree	4	11	21.57%
Strongly Agree	5	36	70.59%

5. The instructor Travis Taylor treated students with respect.			
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	1	1.92%
Neither Disagree or Agree	3	5	9.62%
Agree	4	6	11.54%
Strongly Agree	5	40	76.92%

The instructor provided quality teaching.			
Options	Score	Count	Percentage
Disagree	2	2	3.85%
Neither Disagree or Agree	3	3	5.77%
Agree	4	13	25.00%
Strongly Agree	5	34	65.38%

2. The instructor Travis Taylor presented material clearly.			
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	1	1.92%
Neither Disagree or Agree	3	2	3.85%
Agree	4	18	34.62%
Strongly Agree	5	31	59.62%

4. The instructor Travis Taylor provided material at an appropriate pace.			
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	1	1.92%
Neither Disagree or Agree	3	4	7.69%
Agree	4	18	34.62%
Strongly Agree	5	29	55.77%

6. The instructor Travis Taylor asked questions that stimulated deep consideration of the course content.			
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neither Disagree or Agree	3	3	5.77%
Agree	4	9	17.31%
Strongly Agree	5	40	76.92%

Which aspects of the instructor Travis Taylor were most helpful? Why?

Comments
Made the course interesting and fun
He led mutual debates and kept open ideas and clearly respected each student's opinion. He found great ways to keep a similar schedule each class but added new elements and interesting topics that made class times interesting and not repetitive.
no comment
You can tell he really knew a lot on the subject matter, which led to him explaining things really clearly and being able to answer a lot of our questions. He also led lectures and discussions really well.
Dr. Taylor is a very nice professor who wants to help us understand the material.
His quick response to questions and being so open to helping and understanding students situation given the circumstances was really great
If our debates were starting to get fuzzy he would come and clear up a lot of the points people are trying to make. He also used very relatable examples.
The instructor explained course topics clearly and helped get people to discuss those topics in a safe and respectful way.
The instructor was able to explain topics in different way and use them in really world example to further our understanding of the material.
Allowed conversation
He remained unbiased on even the most controversial issues we talked about, which allowed the class to come to their own conclusions.
He was available after class to answer specific questions.
His flexibility. He would always ask us what we felt we needed to do for the day and would listen to us each time; if we wanted to listen to the lecture he had one prepared, but if we wanted to discuss important world events instead he would spend class doing that, push the lecture back, and even update the syllabus to reflect that change and provide us with it. He is very respectful and definitely cares about his students, and shows it.
Dr. Taylor is a super nice guy.
Extremely respectful, engaging, and fun
He was here to actually help us learn which I feel is a rarity. I loved his teaching style and always forced us to obtain more knowledge or a different point of view, whether we knew it or not.
All
Very prepared for class and explained questions well
He was a good professor all around.
He was fair to everyone
Dr. Taylor responds to questions and concerns about the coursework in a timely fashion.
His patience and solicitude. Dr. Taylor definitely helped me many times, which was always a plus.
The instructor was helpful in every situation, even in topics unrelated to the course.
how he related what we were learning with real world issues
The discussions
talked very clearly
He was very quick with email responses.
Very knowledgeable and friendly
The structure for each class meeting was wonderful
His willingness to listen to the students and actually take into consideration their thoughts.

Which aspects of the instructor TravisTaylor would you change? How and Why?

Comments
I would change nothing
There was just one time when I was called on to explain my opinion on a topic to the whole class.I think it was pretty clear I was unknowledgeable and confused on the question and I felt a little uncomfortable while the teacher and everyone waited for an answer I didn't have.
no comment
I wish he was able to come into our breakout rooms more often so that we could talk in a smaller group setting
Sometimes it seemed to feel like Dr.Taylor had a bias on certain topics in class and that effected me feeling comfortable sharing my opposing view.
Nothing
Nothing really
I wouldn't change anything about the instructor. I believe he did a great job.
None.
N/A
He didn't call on other individual members of my team a lot, which meant I had to speak at basically every application activity. I would just try to call on everyone in a group at some point so there aren't any "free riders".
How involved he is in the class discussion, at some points it would go into a negative connotation and at those times it may be best to direct the class in a more positive direction
There is honestly nothing he needs to do differently.
Being biased and allowing students to be rude
Alright, I have already said this before, but here we go again. NO MORE PARTICIPATION ACTIVITIES. It's wasting a lot of time for content, and it's not helping people. Besides, I'm sure there are a huge number of people that don't ever participate, leaving the burden to only some members of each group. Finally, I think there should be better evaluation of participation than the peer assessment. Look, I ain't no snitch, but there are some leeches in my group that only show up or unmute their mics for the quizzes. I'm not going to tell on them but if he really wants fairness, he should find another method of knowing who's participating or not. Also, a method to force more people to participate would be good.
More approachable over email
Nothing, he is a stand up guy that clearly wants us to succeed
All
I'd rather experience teaching in person
Not many, he was very good.
He called on the same teams each class and my team did not get called on the whole semester. I would have to cut in in order to get a chance to speak
I would not change anything about the instructor.
I wouldn't change anything.
None
none, overall one of my favorites super helpful and kind
Nothing
none
Not much.
really enjoyed how he ran his class
Nothing really
N/A

UK Core - CCC

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
This course helped me understand historical, societal, and cultural differences, such as those arising from race, ethnicity, gender, sexuality, language, nationality, religion, political and ethical perspectives, and socioeconomic class.	52	4.40	0.69	161	4.20	0.91	981	4.27	0.89
This course helped me understand how these differences influence issues of social justice and/or civic responsibility.	51	4.49	0.76	160	4.29	0.89	983	4.30	0.87
This course helped me understand historical, societal, and cultural contexts relevant to the subject matter of the course.	52	4.50	0.67	160	4.34	0.83	979	4.34	0.85
This course helped me understand at least two of the following, as they pertain to the subject matter of the course: (1) Societal, cultural, and institutional change over time; (2) Civic engagement; (3) Regional, national, or cross-national comparisons; and (4) Power and resistance	51	4.57	0.57	159	4.33	0.79	975	4.29	0.88
This course helped me identify and evaluate conflicts, compromises, and/or ethical dilemmas	52	4.42	0.70	159	4.21	0.84	977	4.26	0.87
This course helped me understand effective and responsible participation in a diverse society.	52	4.40	0.69	160	4.27	0.82	968	4.26	0.88

1. This course helped me understand historical, societal, and cultural differences, such as those arising from race, ethnicity, gender, sexuality, language, nationality, religion, political and ethical perspectives, and socioeconomic class.				2. This course helped me understand how these differences influence issues of social justice and/or civic responsibility.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Disagree	2	1	1.92%	Disagree	2	1	1.96%
Neither Disagree or Agree	3	3	5.77%	Neither Disagree or Agree	3	5	9.80%
Agree	4	22	42.31%	Agree	4	13	25.49%
Strongly Agree	5	26	50.00%	Strongly Agree	5	32	62.75%
3. This course helped me understand historical, societal, and cultural contexts relevant to the subject matter of the course.				4. This course helped me understand at least two of the following, as they pertain to the subject matter of the course: (1) Societal, cultural, and institutional change over time; (2) Civic engagement; (3) Regional, national, or cross-national comparisons; and (4) Power and resistance			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Disagree	2	1	1.92%	Neither Disagree or Agree	3	2	3.92%
Neither Disagree or Agree	3	2	3.85%	Agree	4	18	35.29%
Agree	4	19	36.54%	Strongly Agree	5	31	60.78%
Strongly Agree	5	30	57.69%				
5. This course helped me identify and evaluate conflicts, compromises, and/or ethical dilemmas				6. This course helped me understand effective and responsible participation in a diverse society.			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Neither Disagree or Agree	3	6	11.54%	Neither Disagree or Agree	3	6	11.54%
Agree	4	18	34.62%	Agree	4	19	36.54%
Strongly Agree	5	28	53.85%	Strongly Agree	5	27	51.92%

Distance Learning Related Questions

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Interacting with the instructor	51	1.67	0.59	374	1.83	0.66	13826	1.83	0.67
Interacting with other students in the class	51	1.59	0.64	354	1.94	0.69	13119	2.03	0.69
Interacting with the course content	51	1.63	0.56	372	1.89	0.64	14020	1.86	0.62
Using the library and library services	37	1.95	0.52	249	1.99	0.50	7830	1.97	0.54
Arranging accommodations for a disability	25	1.72	0.54	137	1.84	0.53	4480	1.86	0.52
Getting help from the ITS Customer Services	22	1.68	0.57	138	1.96	0.52	4490	1.92	0.50
Completing group projects	41	1.61	0.54	229	1.87	0.62	7281	1.97	0.64
Participating in web conferences	45	1.62	0.53	282	1.76	0.56	10565	1.82	0.54
Taking exams and quizzes	51	1.61	0.49	368	1.88	0.61	12705	1.87	0.63

1. Interacting with the instructor				2. Interacting with other students in the class			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Easier than other courses I've taken	1	20	39.22%	Easier than other courses I've taken	1	25	49.02%
About the same as other courses I've taken	2	28	54.90%	About the same as other courses I've taken	2	22	43.14%
Harder than other courses I've taken	3	3	5.88%	Harder than other courses I've taken	3	4	7.84%
3. Interacting with the course content				4. Using the library and library services			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Easier than other courses I've taken	1	21	41.18%	Easier than other courses I've taken	1	6	12.00%
About the same as other courses I've taken	2	28	54.90%	About the same as other courses I've taken	2	27	54.00%
Harder than other courses I've taken	3	2	3.92%	Harder than other courses I've taken	3	4	8.00%
				Not Applicable	NRP	13	26.00%
5. Arranging accommodations for a disability				6. Getting help from the ITS Customer Services			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Easier than other courses I've taken	1	8	16.00%	Easier than other courses I've taken	1	8	16.00%
About the same as other courses I've taken	2	16	32.00%	About the same as other courses I've taken	2	13	26.00%
Harder than other courses I've taken	3	1	2.00%	Harder than other courses I've taken	3	1	2.00%
Not Applicable	NRP	25	50.00%	Not Applicable	NRP	28	56.00%
7. Completing group projects				8. Participating in web conferences			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Easier than other courses I've taken	1	17	33.33%	Easier than other courses I've taken	1	18	35.29%
About the same as other courses I've taken	2	23	45.10%	About the same as other courses I've taken	2	26	50.98%
Harder than other courses I've taken	3	1	1.96%	Harder than other courses I've taken	3	1	1.96%
Not Applicable	NRP	10	19.61%	Not Applicable	NRP	6	11.76%

9. Taking exams and quizzes			
Options	Score	Count	Percentage
Easier than other courses I've taken	1	20	39.22%
About the same as other courses I've taken	2	31	60.78%

DL1C: What elements of the course (including technology) contributed to your learning?

Comments
Did not have to leave my apartment
Meeting in breakout rooms each day with peers while also having a part of class to discuss as a whole was really beneficial for me.
no comment
A potential benefit of taking the course online is that we could have small group discussions in a quieter setting without distractions
It lets me stay safe during the pandemic and really let me optimize the time I have to work on class work by giving me a more free schedule.
It helped my uk core and political science major requirement
Staying safe from a pandemic. It worked well, I think.
You are able to get organized and it is safer.
I was able to log into zoom and be "in class" from home when I didn't have to be on campus for other reasons.
N/A
It was a lot more convenient with my schedule
Not having to leave my room to attend class.
There was a higher level of convenience than when meeting in-person, as I could be anywhere and still meet for class. In-person means you have to be on campus, and I was at my home for the majority of the semester instead of my house on campus, so it was nice I could still meet for class.
Nothing, really.
Easy to attend in the morning
Ease of access I guess.
My teacher actually explaining the work
Zoom breakout rooms
It was more flexible.
It is easier to complete at my own pace in my room.
There were no specific benefits, but there were also not many obstacles. What I really enjoyed, though, was the timing of the course's topic with the U.S. context and scenario. I can say this class was essential to my better understanding of current events.
I could be wrong, but I believe there were more group assignments online.
It was easier to get on to class because I didn't have to wake up as early.
None
none
None.
I was able to get into a routine
I could do it in my dorm
Probably none.

DL2C: What elements of the course (including technology) did not contribute to your learning, if any?

Comments
Keeping up with it and waking up on time.
None
no comment
The challenges of taking this course online was that class-wide discussions were more challenging since we're on zoom
Dealing with family health issues due to the pandemic was really hard not only for this class but for all my classes
You really had to read the content in the books to do well in the class.
The times the classes begin especially in the morning are challenging to attend and not being able to make assignments up at an appropriate time.
It is more difficult to communicate and interact with the instructor and classmates.
All the reading material
Not being able to see any of my classmates during discussions, and Half my group during breakout rooms not saying anything and just muting themselves.
Difficult to get authentic interaction between other students.
Definitely the lack of actual interaction. It's draining staring at a screen all day even if some of that time is for a zoom meeting. This was my only synchronous class and although I appreciated being able to talk with people it is still hard to stay isolated and always on a computer.
It's really hard to have actual group conversation when more than half of the people are muted every single day.
Initially difficult to connect with group/ instructor
I feel a little less engaged. While Dr. Taylor did what I believe to be a great job teaching this material online instead of on campus, you just can't replace that in person interaction
None
N/a
It's harder to learn online.
I feel like the small groups we were put in would have been more beneficial than taking them online
Not being able to go in person to class makes it harder to communicate with others in the class.
I had personal challenges such as A LOT of street noise and those kinds of things. None of them were strictly related to the course itself.
The only challenge was the midterm exam.
interacting with my professor
HCant meet with classmates or teacher
harder to under stand the leactures
Having good conversation and taking notes.
I honestly enjoyed this class being online
I only knew a few kids from class
This is a class that revolves around interaction between students. This isn't easy when meeting over the internet.