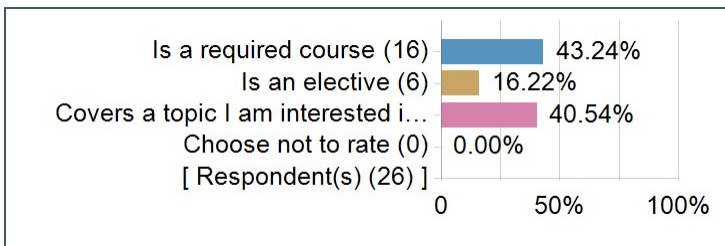


Question	Response Count	Mean	Standard Deviation
My classification is	26	3.62	0.57

My classification is			
Options	Score	Count	Percentage
Freshman	1	0	0.00%
Sophomore	2	1	3.85%
Junior	3	8	30.77%
Senior	4	17	65.38%
Graduate	5	0	0.00%
Professional	6	0	0.00%
Other	7	0	0.00%

My main reason(s) for taking this course is that it: (Select all that apply)



Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My expected grade in this course	25	6.32	0.80	558	6.34	1.04	16566	6.40	0.98

My expected grade in this course			
Options	Score	Count	Percentage
Pass or audit	1	0	0.00%
I	2	0	0.00%
E/Fail	3	0	0.00%
D	4	1	4.00%
C	5	2	8.00%
B	6	10	40.00%
A	7	12	48.00%

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Hours per week spent on the course (excluding class time)	26	3.04	1.04	575	2.31	1.11	16934	2.42	1.09

Hours per week spent on the course (excluding class time)			
Options	Score	Count	Percentage
2 hour or less	1	1	3.85%
3 - 4 hours	2	7	26.92%
5 - 7 hours	3	10	38.46%
8 - 10 hours	4	7	26.92%
11 - 15 hours	5	0	0.00%
16 hours or more	6	1	3.85%

Overall Course Score

Course Specific Questions

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
I consider this course to be a quality course.	26	4.38	0.57	579	4.02	1.03	17073	3.99	1.00

I consider this course to be a quality course.			
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neither Disagree or Agree	3	1	3.85%
Agree	4	14	53.85%
Strongly Agree	5	11	42.31%

Course Specific Questions

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The course was well organized.	26	4.65	0.56	575	4.22	1.00	17031	4.17	1.00
Class meetings contributed to my learning of the course content.	26	4.65	0.69	556	4.21	1.09	16537	4.04	1.14
Grading in the course was fair.	26	4.58	0.70	578	4.10	1.11	16968	4.24	0.97
Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.	26	4.73	0.45	579	4.29	0.95	16924	4.29	0.91
I understand how the final grade will be calculated in the course.	25	4.76	0.44	577	4.31	0.92	16971	4.37	0.84

1. The course was well organized.			
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neither Disagree or Agree	3	1	3.85%
Agree	4	7	26.92%
Strongly Agree	5	18	69.23%

2. Class meetings contributed to my learning of the course content.			
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	1	3.85%
Neither Disagree or Agree	3	0	0.00%
Agree	4	6	23.08%
Strongly Agree	5	19	73.08%

3. Grading in the course was fair.			
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	1	3.85%
Neither Disagree or Agree	3	0	0.00%
Agree	4	8	30.77%
Strongly Agree	5	17	65.38%

4. Assessments (e.g., tests, quizzes, papers, homework, projects) reflected course material.			
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neither Disagree or Agree	3	0	0.00%
Agree	4	7	26.92%
Strongly Agree	5	19	73.08%

5. I understand how the final grade will be calculated in the course.			
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neither Disagree or Agree	3	0	0.00%
Agree	4	6	24.00%
Strongly Agree	5	19	76.00%

Which aspects of the course were most helpful? Why?

Comments
Group work was extremely helpful
I thought the textbook was really helpful and laid out the material well.
Breakout rooms
I liked the interaction with other classmates because I was able to see perspectives I wouldn't normally be exposed to. In addition, I like how the application activities applied what we were learning rather than quizzes.
The days in which we would discuss current events was very interesting to me and put what we were learning into context of the judicial issues going on right now.
The mini lectures really helped clarify some confusing aspects of material
The group dynamic of the course was the most helpful because it forced the class to connect with at least a small group that you could feel comfortable reaching out to in the future.
I liked that the class was more discussion based rather than simply lecture. It offered room for opinions from everyone and an ability to learn more about the topics
I really enjoyed our breakout rooms and the team component
Dr. Taylor is always available to help us in any way possible.
Break Out Groups for Distance Learning!
Having team based learning was the most helpful. it was nice to not have to sit and listen to a lecture, and gain prospective from other students. I learned a lot more than I would have otherwise.
I really enjoyed my group, I felt like it was very productive and enjoyable at the same time
Being able to work with peers on Zoom. It's nice to be able to talk with others and ask different opinions.
N/a
The group work
group meeting
I love team-based learning. It helps students develop their thoughts and ideas with peers and increases confidence when discussing with the larger group.
group work

Which aspects of the course would you change? How and Why?

Comments
I'd have it in person, although I don't think this would be feasible during the COVID-19 pandemic.
N/A
Less reading assignments
Maybe include more modern examples in some of the application activities. For example, I learned a lot when we discussed Bush v. Gore and the Presidential Debate.
Course was finished two weeks before finals week. I was more busy the week before the final project was due than I will be during actual finals week because I had 6 papers due in the span of 1 week including 2 for this class.
the amount of reading for RAT's
I felt that the course's workload was just too much for a shortened semester during the pandemic.
I would change the amount of module reading. Often times the articles were long and technical
I would not change anything about this course. It has been one of my favorite classes I have taken
Grading scale of RATs
The amount of reading for the course, was almost impossible to get done. I wasn't able to focus on the actual material, and it was hard to retain the content, because it was so much reading and I just needed to get it done. When it came time for the RATS, even though I read the material, I didn't feel prepared, and it was hard to get through them because I was just focused on the wrong things or just getting it done.
Getting used to taking the RATs before learning the content of the unit was difficult at first, but I caught on as we went along
Nothing
N/a
I wouldn't loved dr travis
there was a lot of readings.
Maybe do 2 reports for each book, rather than 4 reports on one book and no reports on the second.
more time in between assignments

Overall Instructor Score

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The instructor provided quality teaching.	26	4.73	0.53	582	4.28	1.01	22640	4.22	1.02

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The instructor Travis Taylor was prepared for class.	26	4.81	0.40	578	4.48	0.85	22582	4.38	0.86
The instructor Travis Taylor presented material clearly.	26	4.58	0.50	592	4.14	0.98	23282	4.06	1.02
The instructor Travis Taylor responded to questions in a manner that aided my understanding of the material.	25	4.72	0.54	580	4.29	1.01	22508	4.24	0.99
The instructor Travis Taylor provided material at an appropriate pace.	26	4.38	0.80	586	4.22	0.99	22709	4.24	0.94
The instructor Travis Taylor treated students with respect.	26	4.81	0.40	586	4.48	0.87	22721	4.51	0.78
The instructor Travis Taylor asked questions that stimulated deep consideration of the course content.	26	4.69	0.55	583	4.29	0.97	22457	4.18	0.99

1. The instructor Travis Taylor was prepared for class.			
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neither Disagree or Agree	3	0	0.00%
Agree	4	5	19.23%
Strongly Agree	5	21	80.77%

3. The instructor Travis Taylor responded to questions in a manner that aided my understanding of the material.			
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neither Disagree or Agree	3	1	4.00%
Agree	4	5	20.00%
Strongly Agree	5	19	76.00%

5. The instructor Travis Taylor treated students with respect.			
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neither Disagree or Agree	3	0	0.00%
Agree	4	5	19.23%
Strongly Agree	5	21	80.77%

The instructor provided quality teaching.			
Options	Score	Count	Percentage
Neither Disagree or Agree	3	1	3.85%
Agree	4	5	19.23%
Strongly Agree	5	20	76.92%

2. The instructor Travis Taylor presented material clearly.			
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neither Disagree or Agree	3	0	0.00%
Agree	4	11	42.31%
Strongly Agree	5	15	57.69%

4. The instructor Travis Taylor provided material at an appropriate pace.			
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	1	3.85%
Neither Disagree or Agree	3	2	7.69%
Agree	4	9	34.62%
Strongly Agree	5	14	53.85%

6. The instructor Travis Taylor asked questions that stimulated deep consideration of the course content.			
Options	Score	Count	Percentage
Strongly Disagree	1	0	0.00%
Disagree	2	0	0.00%
Neither Disagree or Agree	3	1	3.85%
Agree	4	6	23.08%
Strongly Agree	5	19	73.08%

Which aspects of the instructor Travis Taylor were most helpful? Why?

Comments
Very understanding and willing to help
He was willing to meet with us at any time to help us with our understanding of the course.
N/A
His impartiality towards the students. Often times Professors can be biased and his objectivity made the class feel like a safe space to share your thoughts.
He was super nice and could tell he really cared about our learning experience and our opinions on current events
Dr. Taylor was engaging and encouraged students to voice their own opinions on topics that are happening currently. He was also very flexible and reasonable with moving deadlines or lectures if we needed too especially given the circumstances.
Dr. Taylor is always willing to help students which I really appreciate. He presents material clearly and gives us discussions and activities that help us better understand what we are learning.
a
You have always been helpful. You present material in a way that I understand, and challenge and push me in my political science knowledge.
Dr. Taylor is easy to talk to and always wants to help out
He's always willing to help and his insight is always helpful
N/a
Was really interested in the sense of supreme court
yes because i told DR Taylor my situation and he understand it and helped me work on it.
He cares about students' wellbeing over anything else. He is extremely approachable and cares much more about our interests and how we are learning, rather than getting through the curriculum.

Which aspects of the instructor TravisTaylor would you change? How and Why?

Comments
N/A
N/A
N/A
While I like the application activities, it wouldn't hurt to have a time for questions about the reading
nothing
I would not change anything
I would not change anything
null
Nothing
Nothing
N/a
N/a
the readings.
N/A

Distance Learning Related Questions

Question	Course			Department (Political Science)			College (Arts and Sciences)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Interacting with the instructor	26	1.50	0.65	374	1.83	0.66	13826	1.83	0.67
Interacting with other students in the class	26	1.46	0.58	354	1.94	0.69	13119	2.03	0.69
Interacting with the course content	26	1.96	0.66	372	1.89	0.64	14020	1.86	0.62
Using the library and library services	17	2.00	0.61	249	1.99	0.50	7830	1.97	0.54
Arranging accommodations for a disability	9	1.89	0.33	137	1.84	0.53	4480	1.86	0.52
Getting help from the ITS Customer Services	10	2.00	0.47	138	1.96	0.52	4490	1.92	0.50
Completing group projects	25	1.88	0.60	229	1.87	0.62	7281	1.97	0.64
Participating in web conferences	25	1.84	0.47	282	1.76	0.56	10565	1.82	0.54
Taking exams and quizzes	25	2.12	0.60	368	1.88	0.61	12705	1.87	0.63

1. Interacting with the instructor				2. Interacting with other students in the class			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Easier than other courses I've taken	1	15	57.69%	Easier than other courses I've taken	1	15	57.69%
About the same as other courses I've taken	2	9	34.62%	About the same as other courses I've taken	2	10	38.46%
Harder than other courses I've taken	3	2	7.69%	Harder than other courses I've taken	3	1	3.85%
3. Interacting with the course content				4. Using the library and library services			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Easier than other courses I've taken	1	6	23.08%	Easier than other courses I've taken	1	3	12.00%
About the same as other courses I've taken	2	15	57.69%	About the same as other courses I've taken	2	11	44.00%
Harder than other courses I've taken	3	5	19.23%	Harder than other courses I've taken	3	3	12.00%
				Not Applicable	NRP	8	32.00%
5. Arranging accommodations for a disability				6. Getting help from the ITS Customer Services			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Easier than other courses I've taken	1	1	3.85%	Easier than other courses I've taken	1	1	3.85%
About the same as other courses I've taken	2	8	30.77%	About the same as other courses I've taken	2	8	30.77%
Not Applicable	NRP	17	65.38%	Harder than other courses I've taken	3	1	3.85%
				Not Applicable	NRP	16	61.54%
7. Completing group projects				8. Participating in web conferences			
Options	Score	Count	Percentage	Options	Score	Count	Percentage
Easier than other courses I've taken	1	6	24.00%	Easier than other courses I've taken	1	5	19.23%
About the same as other courses I've taken	2	16	64.00%	About the same as other courses I've taken	2	19	73.08%
Harder than other courses I've taken	3	3	12.00%	Harder than other courses I've taken	3	1	3.85%
				Not Applicable	NRP	1	3.85%

9. Taking exams and quizzes			
Options	Score	Count	Percentage
Easier than other courses I've taken	1	3	11.54%
About the same as other courses I've taken	2	16	61.54%
Harder than other courses I've taken	3	6	23.08%
Not Applicable	NRP	1	3.85%

DL1C: What elements of the course (including technology) contributed to your learning?

Comments
I didn't get COVID this semester
It would have been the same if I took it in person.
Not contracting COVID 19
I am a horrible test taker and online quizzes are just easier for me
Very flexible in that I can do the class from anywhere and do not require to come to campus.
I didn't have to travel to campus
There are no benefits to taking it online. The main difference is that we just are not there. We still have our assigned readings and assignments.
The course was conducted entirely online so I did not have to go onto campus during this time
Online courses have been a major adjustment for everyone this semester. However, Dr. Taylor created teams for us in the very beginning which made it feel like a normal class. We could interact and get to know other students which benefitted all of us.
I liked the breakout groups, and I could attend class from anywhere
Not having to come to campus during a pandemic.
N/a
Learned a lot
i had to work more so i can pay my tuition
In addition to safety, it is nice having Zoom recordings in case you miss a class.

DL2C: What elements of the course (including technology) did not contribute to your learning, if any?

Comments
Obviously, I learn better in person because it's a more conducive environment to learning
N/A
Reading everything online
Finding motivation to complete all the readings
Lack of in person instruction and interactions among the professor and peers.
nothing
The challenge was having to deal with the shortened semester (course's last day: November 16, 2020). We had daily readings from the textbook, article readings, and two books in the time that we usually have another month of classes left.
It was hard to stay motivated to do the readings and such when you do not have to go to the class. It seemed like there was more work this semester at a faster rate and time management was difficult.
The whole aspect of fully online
I do not do well with distance learning so I feel as though I could have made a better grade had the course been in person.
It was harder to interact in our small groups, and then class discussion was not the same as it has been in previous classes with you.
I think my retention was a little lower
I genuinely did not find challenges with taking the course online
N/a
Staying focus
there were a lot of readings and no time to read all of that.
Feeling insecure about being on camera or taking myself off mute to interject in the conversation